



# St William of York Catholic Primary School

## Curriculum Overview: Spanish



	Year 3	Year 4	Year 5	Year 6
<b>Autumn 1</b> <b>Self, family and friends</b>	Name, age, feelings, where you live [rehearsed answers] Body parts with definite article Colours	Descriptions of hair and eyes in first person (word order + adjectival agreement) Big green monster story Brothers and sisters in sentence 'I have...'	Further body parts. Illness- sentences to say where pain is More family members Giant Turnip story [performance: sentences increasing in length throughout]	Further family members (with possessive adjective) jobs- (gender agreement) complex sentences describing family and self and using third person Further feelings (hot/cold/thirsty etc) At the doctors (dialogue)
<b>Autumn 2</b> <b>School life</b>	Objects in pencil case with indefinite article Classroom instructions [basic] Further colours including written words linked to Christmas	School subjects (genders/definite article) + simple opinions (sentences) Time - on hr + $\frac{1}{2}$ past Alphabet linked to Christmas (link sounds and spellings)	Clothes (uniform) + adjectival agreement of colours Get dressed Robert story (listening comprehension) Time - $\frac{1}{4}$ past and $\frac{1}{4}$ to Clothing linked to Christmas	Time (all analogue times) + school routine -complex sentences Justifications for opinions on school subjects (complex sentences using 'because') Christmas -cultural aspects
<b>Spring 1</b> <b>The world around us</b>	Days and months Birthdays [saying own and others']	Weather sentences (phrases) Sentences linking weather with months + seasons (simple prepositions)	Modes of Transport How you travel to places and why [complex sentences] Use of the negative	Places in town and describing locality. Directions -understanding and giving directions
<b>Spring 2</b> <b>Animals and home environment</b>	Zoo Animals Descriptions [singular adjectival agreement] Dear zoo story [join in with simple, repetitive sentences]	Animals and different habitats (sentences saying where animals live using a preposition) 3 <sup>rd</sup> person sing of verb 'to live'	Rooms in house [6] [Cache cache cochons story] + bedroom furniture Prepositions [longer sentences describing furniture position in rooms in the house]	Haunted castle mystery Character profiles, describing characters and events, eliciting information from longer text. Further use of prepositions
<b>Summer 1</b> <b>Leisure</b>	Sports 1 and opinions [simple sentences]	Sports 2 [longer sentences combining opinion, sport and justification in first person] Sentence stating favourite sport. Verbs - [I do/ I play] 'Sporty Sophie' story (simple sentence building)	Family members More hobbies [incl. musical instruments] - complex sentences combining family members, opinion, hobbies and more justifications in the third person	Food and cafe (transition project) Understanding and designing menus Preferences and habits- Complex sentences. Writing sentences from memory and using a dictionary to write more independently.

		Sentences combining sports and days/seasons		Eliciting information from longer paragraphs Dialogue in café/restaurant
<b>Summer 2</b> <b>Summer</b>	Jungle animals. Exotic Fruits + opinions Handa's surprise story [performance: simple, repetitive sentences]	Asking for picnic items. Cold drinks [+milkshake flavours, sandwich fillings, ice cream flavours [prepositions] Understanding and giving prices - euros	Countries, flags (+ colours) and nationalities [ adjectival agreement] Magic carpet story [independent reading of familiar opinion/ weather phrases]	Food and café continued (transition project) Completion of written transition booklet for transfer