

RSE Curriculum Mapping

*Please find other faith topics at the end of this document

EYFS				
RE Topic	Links with RSE	Come & See Linked Learning Focus	A Journey in Love Focus	Possible Activity
Why am I precious?	<ul style="list-style-type: none"> • Each one's name is important • I am special and have a special name • I have a family name • Everyone is precious to God 	Learning Focus 1- God knows and loves me. God knows my name/ God knows each person's name.	Social and Emotional- To recognise the joy of being a special person in my family.	Who lives in your family? Draw and name each person.
Why is welcome important?	<ul style="list-style-type: none"> • How we are made to feel welcome • How do we show others that they are welcomed • How is a baby welcomed into a family 	Explore- Celebration of welcome into school/ Celebration of welcome into school, class or other setting.	Spiritual- To celebrate the joy of being a special person in God's family.	Create a family tree with names of all persons in the family and show your special place in your family.
Why do we celebrate Birthdays ?	<ul style="list-style-type: none"> • Why do we celebrate birthdays • What a birthday is • What people do while they wait for a birthday • Some of the ways birthdays are celebrated 	Explore- Discover what a birthday is and how it may be celebrated/ appreciate how birthdays are waited for and celebrated.	Physical- To recognise that we are all different and unique.	Create a whole class display depicting: eye colours, hair colours, hand sizes, finger prints, birthdays.
What and why do people celebrate ?	<ul style="list-style-type: none"> • Why is celebrating important • What is good about celebrating together • What a celebration is • Different elements of celebration • Different ways of celebrating 	Learning Focus 1- God knows and loves me, God knows my name/ What the parish family celebrates.	Spiritual- To celebrate the joy of being a special person in God's family.	Plan a class act of worship celebrating some of the joys of being unique and special to God.
Why do people gather together?	<ul style="list-style-type: none"> • Why do we gather together • How we gather as a church/parish family • What are the things that are better done together and why • The importance of gathering 	Explore- Discover what activities children and families like to do together/ Discover what activities children and families like to do together- discover that we need the support and	Social and Emotional- To recognise the joy of being a special person in my family.	How does your family show that you are special to them and in what ways do they keep you safe? Choose how to display all the ways that your family show you that you are special and keep you safe.

		encouragement of each other.		
How and why do things grow?	<ul style="list-style-type: none"> • The ways in which we grow • That spring is a time when things begin to grow • The ways in which we can grow in love to be more like Jesus 	Learning Focus 1- Learn about Lent; a time for growing in Love/ Learn about Lent; a time to grow more like Jesus.	Spiritual- To celebrate the joy of being a special person in God's family.	Dramatise (through role play) the joy of being loved and cared for in our families.
What is good news?	<ul style="list-style-type: none"> • How they and others feel when they have good news. • The joy and happiness the good news brings • That everyone has good news to share 	Explore- That everyone has good news to share/ that everyone has good news to tell.	Physical- To recognise that we are all different and unique.	Design a 'thank you' card for God, thanking him for creating us.
Is it good to have friends?	<p>How friends make us feel happy, comfortable and glad</p> <ul style="list-style-type: none"> • What breaks and mends friendships: • It is good to have friends • How we can change and say sorry and forgive each other 	Learning Focus 1- We can be friends of Jesus/ Jesus had friends/ We can be friends of Jesus.	Physical- To recognise that we are all different and unique.	Create a whole class display that shows how we are all friends together e.g. take photographs/ display artwork of children playing together, sharing and being kind.
What makes our world so wonderful?	<ul style="list-style-type: none"> • How wonderful our world is • How we could make God's world even more wonderful • What would happen if we did not look after our world • What we love about our world. • What fills us with wonder about our world • Everyone shares God's world • How we would feel if we did not work together to share God's world 		Social and Emotional- To recognise the joy of being a special person in my family.	Draw and talk about/ label all the people you can go to if you are worried or need help.

Year 1				
RE Topic	Links with RSE	Come & See Learning Focus	A Journey in Love Focus	Possible Activity
Why do we have a family and who is my family?	How families show love and care for each other <ul style="list-style-type: none"> • God's love and care for them and their families. • How God shows love and care for individuals, families and all of creation 	Explore- The love and care shown in the family.	Social and Emotional- To recognise the signs that I am loved in my family.	Draw your family showing some of the ways they show you love and kindness.
What does it mean to belong?	<ul style="list-style-type: none"> • What it feels like to belong • The experience of belonging to their family and the Church family • How babies are welcomed into the Church family • Parents are blessed 	Learning Focus 1- Jesus loves us.	Spiritual- To celebrate ways that God loves and cares for us.	Compose a Litany of Thanksgiving to God for his constant love, care, protections and keeping us safe.
Is waiting always difficult?	How we feel when we are waiting <ul style="list-style-type: none"> • Why waiting can be difficult at times • Others may help us as we wait • We can help others 	Explore- The times it is necessary to wait and how we use that time.	Physical- To recognise how I am cared for and kept safe in my family.	Why do you think our families set rules and regulations/ boundaries for their children to follow? Create posters showing some of these ideas on staying safe.
What makes a person special?	<ul style="list-style-type: none"> • Special people help us • What makes a person special • How we can love and serve each other • There are people who do special jobs at Mass when the parish family gathers • Some of ways in which these people help 	Explore- There are special people in our lives who are there to help us.	Social and Emotional- To recognise the signs that I am loved in my family.	Encourage children to retell situations when their families kept them safe and protected.
What makes some	What important for a happy meal	Learning Focus 1- Catholics go to	Physical- To recognise how I am cared for and	Create a collage showing all the ways

meals special?	<ul style="list-style-type: none"> • What makes a family meal special • Preparation for a meal# • How we love and serve Jesus • How it is good to say thank you for our meals 	Mass: A special meal.	kept safe in my family.	we can stay fit and healthy.
How and why do things change?	How the season change. <ul style="list-style-type: none"> • The ways we change and grow in love and kindness. • How we can change and make a new start in Lent. 	Explore- We change and grow.	Physical- To recognise how I am cared for and kept safe in my family.	Draw around your hand and on each finger; write ways you have grown and changed.
Do we need holidays and Holydays ?	<ul style="list-style-type: none"> • Why are holidays different from ordinary days • What makes holidays happy times • How holidays are times to relax and do something different • We should thank God for holidays and our wonderful world 	Learning Focus 6- Spreading the Good News.	Spiritual- To celebrate ways that God loves and cares for us.	Create a set of family rules to show how we can live in peace and harmony using God’s loving examples (include the words please, sorry and thank you).
Why should we be sorry?	Making choices that help us feel happy. <ul style="list-style-type: none"> • Making choices that make us feel unhappy. • What helps us to make good choices • How would it be if everyone followed Jesus’ new rule to ‘love one another’ • Sometimes hard to say sorry and to forgive. • It is good to say sorry • The end of the day is a good time to reflect on the choices made and to ask God’s forgiveness 	Explore- We have choice. Sometimes we use it well and sometimes we make wrong choices.	Social and Emotional- To recognise the signs that I am loved in my family.	Work in small adult led groups and share scenarios of someone being teased or bullied. How could the characters/ scenarios change their behaviour for the better? Encourage role play activities.
Who is my neighbour?	<ul style="list-style-type: none"> • Who is our neighbour • What makes a good neighbour • How we can be a good neighbour • What happens if someone is not a good neighbour 		Spiritual- To celebrate ways that God loves and cares for us.	

Year 2				
RE Topic	Links with RSE	Come & See Learning Focus	A Journey in Love Focus	Possible Activity
Who made the world and everything in it?	<ul style="list-style-type: none"> • How you feel when you begin anything new • Why some beginnings are easy and some are difficult • How we begin our day • How each day is a new beginning • God cares for everyone. • God being present in all new beginnings 	Learning Focus 2- God was there at my beginning and God is there at every beginning.	Spiritual- To celebrate ways of meeting God in our communities.	Discuss and share in groups, ways we meet God in the communities we belong to.
Are signs & symbols important?	<p>The meaning and importance of some symbols in life.</p> <ul style="list-style-type: none"> • The power of symbols to convey meaning • Some of the signs and symbols in daily life 	Learning Focus 2- Signs and Symbols: The Welcome	Social and Emotional- To recognise the joy and friendship of belonging to a diverse community.	Write a letter describing how you would welcome a new person to your home, school, parish or club.
Do we need to prepare?	<ul style="list-style-type: none"> • Why is it necessary to prepare? • What would happen if you didn't prepare? • How you feel when you are preparing for special times? • What is the best way to prepare for Jesus' coming? 	Learning Focus 2- Isaiah tells of the promised one.	Physical- To describe ways of being safe in communities.	Make a list of things that are harming our world and find a solution to try and improve the situation e.g. pollution from cars, walking to school, address waste in our oceans and reduce plastic.
Why do we need books?	<ul style="list-style-type: none"> • The importance of books in our lives. • The need for books • How books can help us 	Learning Focus 2- The Gospels	Spiritual- To celebrate ways of meeting God in our communities.	Contribute to a whole class scene or individual scene drawing/ painting/ using collage to show people being generous with their time and talents, contributing to building strong, safe, caring communities and engaging in charity work. Make links to CAFOD and Mission etc.

				-Link to Bible stories, what do they mean for us today? Bible painting and modern photos
Why should we be grateful people?	<ul style="list-style-type: none"> • How you feel when you thank others • How you feel when you are thanked • Why we thank God our Father • How the parish family can spread the message of thanksgiving and peace 	Explore- Being thanked and thanking others.	Social and Emotional- To recognise the joy and friendship of belonging to a diverse community.	Write a list of behaviours you could display that would have an impact on the community you belong to e.g. Greet everyone with a smile, respect everyone, treating others equally, reduce rubbish, recycle, care for the elderly.
How does each day offer opportunities for good?	<ul style="list-style-type: none"> • How each day offers opportunities for good • What helps a person choose well • The opportunity Lent offers to make a new start. 	Explore- Each day offers opportunities for good.	Physical- To describe ways of being safe in communities.	Create a 'Being Safe' poster for the classroom with instructions on what to do, who to contact if worried.
Why should we spread Good News?	<p>The importance of messages in daily life</p> <ul style="list-style-type: none"> • The responsibility of passing on messages • The new life of Jesus • How the Holy Spirit helps Christians • Jesus has promised us new life 	Learning Focus 6- Spreading the word by our lives.	Spiritual- To celebrate ways of meeting God in our communities.	Create a class display depicting pupils in the school community living out the school's mission statement.
Do we need rules?	<ul style="list-style-type: none"> • The importance for ourselves and others of keeping rules. • How rules are necessary in life • How it is sometimes hard to say sorry • How it is sometimes hard to forgive others • The good feeling when people make up • The difference between doing something accidentally and on purpose. 	Explore- How rules can help at home and in school.	Physical- To describe ways of being safe in communities.	Show, in a method of your choice, how the internet and digital services can be used safely to find things out and communicate with others.

	<ul style="list-style-type: none"> • The importance and helpfulness of examining your conscience every day. • A sorry prayer 			
Is the world a treasure?	<ul style="list-style-type: none"> • What we treasure • What treasures we share • We are God's treasure • How we thank God for the treasures of our world • How we should treat the treasures of this earth 		Social and Emotional- To recognise the joy and friendship of belonging to a diverse community.	Create an acrostic poem or poster using the words: Respect, Community, Diversity and Friendship.

Year 3				
RE Topic	Links with RSE	Come & See Learning Focus	A Journey in Love Focus	Possible Activity
What makes a house a home?	<ul style="list-style-type: none"> • What makes a house a home • What makes home a special place for you • What makes a house a home • Why is family important • The respect of parents and children for one another • What do you like to do at home, on your own and as a family • What do people do for you at home, that makes you feel special • What is sometimes difficult about sharing and being part of a group at home • God's dream for every family • God is always there 	Learning Focus 1- God's vision for every family within the home.	Spiritual- To celebrate the joy and happiness of living in friendship with God and others.	Using Corinthians, replace Love is...with Family is...give reasons how each statement can be lived out.
Why make promises ?	<ul style="list-style-type: none"> • What is good about being in a group • Why we have rules • The importance of making promises • How some promises are more difficult to keep than others • The link between the promises made the 	Explore- Belonging to a group involves promises and rules.	Physical- To describe and give reasons why friendships can break down, how they can be repaired and strengthened.	Find a variety of ways to demonstrate how pupils of SWOY ensure that they look out for each other and take care of each other, to support the positive mental health and wellbeing for all.

	<p>consequences of actions following the promise</p> <ul style="list-style-type: none"> • The role of parents and godparents in bringing up the child in the Faith • What it means to live a child of the Light 			
Are visitors always welcome ?	<ul style="list-style-type: none"> • How we welcome visitors • How we feel as a visitor • The importance of preparing for visitors. • The joys and demands of visitors 	Explore- The demands and joys of visitors.	Social and Emotional- To describe and give reasons how friendships make us feel happy and safe.	Create a 'WORDLE' showing the characteristics of positive friendships.
Is life a journey?	<ul style="list-style-type: none"> • Each year has its special times and seasons • Life is a journey • Who is with you on the journey • What makes it good • difficulties times in the life's journey • What/who helps • How we help one another on the journey 	Learning Focus 5- Jesus wants us to love one another.	Spiritual- To celebrate the joy and happiness of living in friendship with God and others.	Using Corinthians, replace Love is...with Friendship is...give reasons how each statement can be lived out.
What's so important about listening and sharing?	<ul style="list-style-type: none"> • The cost of sharing • The joys of sharing • The importance of listening well and sharing. • The joys and difficulties of listening and sharing <p>How feelings affect our own and others desire to listen and to share.</p>	Explore- Sharing with one another	Social and Emotional- To describe and give reasons how friendships make us feel happy and safe.	Create your own 'five finger challenge' or write a recipe for friendship.
What makes some people give everything for other people?	<ul style="list-style-type: none"> • Why people are brave and give themselves to others • The demands of total giving in terms of time and giving up something you what to do • How people give themselves to others • Those in need and how we might help them. • Lent - an opportunity for giving, growing in goodness • Jesus' total giving 	Learning Focus 4- Sometimes it is hard to be totally giving.	Physical- To describe and give reasons why friendships can break down, how they can be repaired and strengthened.	List some of the consequences of broken friendships and ask children to find ways of mending these.

<p>What's the use of energy?!</p>	<p>The energy of wind and of fire. The best use of power of wind and fire The inspiration of the Holy Spirit The power and energy of the Holy Spirit Prayer to the Holy Spirit The gifts of the Holy Spirit • Christians can use the gifts of the Holy Spirit to help others</p>	<p>Learning Focus 4- The Holy Spirit energises us.</p>	<p>Social and Emotional- To describe and give reasons how friendships make us feel happy and safe.</p>	<p>Write a story about a friendship being broken and reconciled describing the feeling and emotions.</p>
<p>What helps me to choose well?</p>	<p>The meaning of choice and consequence The importance of making good choices What helps in making good choices Consequences of choices What it means to examine your conscience How God is always forgiving</p>	<p>Learning Focus 2- The meaning of sin and the examination of life (conscience).</p>	<p>Physical- To describe and give reasons why friendships can break down, how they can be repaired and strengthened.</p>	<p>Create a fact sheet/ flow diagram of the steps you would take if a friendship was making you feel unhappy, uncomfortable and you could not resolve it on your own, at home, in school, in the wider community or online.</p>
<p>What makes a place special?</p>	<p>How places become special • What makes a place special • Special places for you and your family • Why is our heart a special place Keeping our world a special place • Why do Christians want to keep the world a special pace</p>		<p>Social and Emotional- To describe and give reasons how friendships make us feel happy and safe.</p>	<p>Write 'Friendship is...Friendship is not...' and give reasons for your answer.</p>

Year 4				
RE Topic	Links with RSE	Come & See Learning Focus	A Journey in Love Focus	Possible Activity
Where do I come from?	<ul style="list-style-type: none"> • The importance of families • Family relationships • Respect for those who gave us life. 	Explore- Our family trees.	Spiritual- To celebrate the uniqueness and innate beauty of each of us.	Compose a 'Litany of Thanks' to God for the unique gifts of friends/family e.g. For Kirsty's kindness, Thank you Lord.
What does it mean to be called and chosen?	<ul style="list-style-type: none"> • Our response to being chosen • What it feels like to be chosen • Why it is difficult to make a response in some situations • Giving up something else when you are chosen. • What help do you need to chose • The work of the Holy Spirit in our lives • The work of the Holy Spirit in the lives of Christians • What it is to live in the light of Christ • The commitment of people who respond to the call of God 	Explore- The response to being chosen.	Spiritual- To celebrate the uniqueness and innate beauty of each of us.	Prepare an act of worship celebrating our differences appreciating that God loves us and accepts us as we are.
What's so special about gifts?	<ul style="list-style-type: none"> • What you value most about the gift of friendship • What you offer others in your friendship • Why the gift of love and friendship is important • The joys and demands of friendship • The commitment required by the gift of love and friendship 	Explore- Gifts of love and friendship.	Social and Emotional- To describe how we all should be accepted and respected.	Create a poster showing that bullying, teasing and unkindness do not contribute to the upbuilding of communities or promote positive mental health and well-being.
What makes	<ul style="list-style-type: none"> • The meaning of community 	Explore- Belonging to a community.	Physical- To describe how we should treat	Design a poster to show all are

<p>'community'?</p>	<ul style="list-style-type: none"> • The advantages of being part of a community • What helps to build up community • The demands of being part of a community • Why people give time and service in helping others in their community • The causes of a breakdown of a community • How the parish community celebrates together and supports one another 		<p>others making links with the diverse modern society.</p>	<p>welcome in our communities.</p>
<p>What's more important - giving or receiving?</p>	<ul style="list-style-type: none"> • Your experience of giving and receiving. • The importance of giving and receiving • The joys and demands of giving and receiving • Why it is important to live in communion • Ways in which we live and grow in communion. • How the Eucharist challenges and enables living and growing in communion 	<p>Explore- Giving and receiving every day.</p>	<p>Spiritual- To celebrate the uniqueness and innate beauty of each of us.</p>	<p>Create a card depicting examples of your God-given uniqueness being recognised and appreciated at home, recognised and appreciated at home, school and in the clubs to which you belong.</p>
<p>Is self-discipline important in life?</p>	<ul style="list-style-type: none"> • The experience of giving up something and be very disciplined for a good reason. • How to be self disciplined • How self-discipline helps people to grow and make the best use of their potential • Lent; the opportunity to make change and to prepare for Christ's Resurrection on Easter Sunday. 	<p>Learning Focus 1- Lent, the opportunity to grow spiritually.</p>	<p>Social and Emotional- To describe how we all should be accepted and respected.</p>	<p>'Manners make the man/woman'- manners makes me. Give examples in word and action of how we do this to make a better world for everybody.</p>

<p>What's so important about new life?</p>	<ul style="list-style-type: none"> • What you do when life is difficult • The experience of good news bringing life and happiness. <p>How the power of the Holy Spirit helps Christians today</p>	<p>Learning Focus 5- Paul spreads the Good News.</p>	<p>Social and Emotional- To describe how we all should be accepted and respected.</p>	<p>Add and adapt St Paul's letter to the Colossians giving advice on how to make society better.</p>
<p>Why are bridge-builders important in life?</p>	<ul style="list-style-type: none"> • What makes friendships strong • How decisions about friendship are informed by beliefs and values. • How friendships are built • How friendships may be restored when they have been broken • Sin and the importance of examining of your conscience • The greatest commandment, love of God and others <ul style="list-style-type: none"> • The meaning of contrition and of absolution • Forgiveness of others 	<p>Explore- Building bridges of friendship.</p>	<p>Physical- To describe how we should treat others making links with the diverse modern society.</p>	<p>Write a list of Golden Rules for the way we should treat everyone in our school community e.g. list how to treat others on the playground, during lessons, sport matches etc.</p>
<p>Why do some people do extraordinary things?</p>	<ul style="list-style-type: none"> • What makes a person do extraordinary things • How ordinary people do extraordinary things. • The qualities you admire in others • How true happiness can be found • How you can do extraordinary things 		<p>Spiritual- To celebrate the uniqueness and innate beauty of each of us.</p>	<p>Choose one of the following scripture texts and say why you have chosen it:</p> <p>-Psalm 119: You created me, and you keep me safe; give me understanding, so that I may learn your laws.</p> <p>-Isaiah 64: You are our Father, Lord. We are like clay, and you are like the potter.</p> <p>-1 Peter 4:10-11: Each one must use for the good of others the special gift he has received from God.</p>

Year 5				
RE Topic	Links with RSE	Come & See Learning Focus	A Journey in Love Focus	Possible Activity
Who am I?	<ul style="list-style-type: none"> • Talents and qualities you admire in others • Your own talents and qualities and how you use them • Identify qualities in anyone else • How talents and qualities are developed. • We are made in the likeness of God • What being unique means • God's love for us • How Christians are called to live in peace. • How people are made in God's image and likeness might live 	Explore- A deepening awareness of 'Who I am'	Spiritual- To celebrate the joy of growing physically and spiritually .	Create a piece of artwork that depicts yourself in the flourishing image of God that He created you to be. Surround yourself with the people in your life who will/ have support/ed you on this journey/ adventure.
Is commitment important?	<p>The ingredients of a good friendship</p> <ul style="list-style-type: none"> • What fidelity means - how it applies to friendship • Responsibilities friends have for one another • Difficulties and joys of friendships • What is important for friendship to thrive • What it feels like to have faithful friend • Jesus' advice about relationship • The importance of fidelity, loyalty and commitment in maintaining a friendship • The importance of commitment and responsibility in relationships. • What is means to be committed RSE links in Come and See 8 • The work of Christian service • The Sacrament of Marriage 	Explore- Showing care and commitment.	Social and Emotional- To show knowledge and understanding of emotional relationship changes as we grow and develop.	List some social and emotional changes and how these might present themselves within friendships. Pupils may include some of the following -easily embarrassed, need for privacy, mood swings, divided loyalty, hormones triggering sexual desire, arousal, urge, evolving a set of values and moral codes, seeking independence, risk taking behaviour, concern for the future, identity formation.

	<ul style="list-style-type: none"> • The symbols of the promises and the blessing of rings • All are called to live in love and service 			
What does it mean to live in hope?	<ul style="list-style-type: none"> • Your experience of waiting • How people wait in different ways, for different things • Why waiting is a mystery How you can best use the time you spend waiting and what might help you • What you think about when you are waiting for something exciting • How you behave when you are waiting • The difference between hope and expect • Why people wait with hope • The coming of Jesus at the end of time • Advent is a time of waiting hopefully 	Explore- Waiting hopefully.	Physical- To show knowledge and understanding of the physical changes in puberty.	Discuss the physical changes that take place during puberty. Discuss how it is normal for children to go through these changes at different times.
Do we all have a mission in life?	<ul style="list-style-type: none"> • The demands and joys being dedicated in your mission • Discovering your mission • What inspires people in their mission • The joys and demands of engaging in a mission • The reasons why people want to help others. • How people carry out Jesus' mission today • Jesus' prayer for unity 	Learning Focus 2- Jesus begins his mission.	Social and Emotional- To show knowledge and understanding of emotional relationship changes as we grow and develop.	Design an A5 pamphlet with information on how to seek help or advice for yourself or others. Include strategies that could be used to help someone when they are feeling low or not confident, promoting positive mental health and wellbeing.
Why do we need	Why memories are important	Explore- How memories are kept alive.	Physical- To show	Recognise that sexual development is a

<p>memories ?</p>	<ul style="list-style-type: none"> • How it is possible to keep important memories alive • About sacrifice in daily life 		<p>knowledge and understanding of the physical changes in puberty.</p>	<p>natural part of human growth and that physical changes from childhood to adult means the ability and potential to become a mother and father. The purpose of the menstrual cycle is to prepare the female body for reproduction. There are two important stages to be completely aware of and prepared for: menstruation and ovulation.</p>
<p>Why do we need to make sacrifices?</p>	<ul style="list-style-type: none"> • How you feel when you give • How you feel when you refuse to give. • The cost of giving. • How people decide whether or not to give • How those decisions are informed by beliefs and values • The costs or rewards of giving can be • That Lent is a season of giving to prepare for the Easter 	<p>Explore- Giving and refusing to give and appreciating the cost of giving.</p>	<p>Spiritual- To celebrate the joy of growing physically and spiritually .</p>	<p>The following are different aspects of human Love; think of reasons why/if each of these are important in our lives: Parental love, romantic love, affectionate love, selfless love, sexual love (see p54 of handbook.</p>
<p>How can energy transform ?</p>	<ul style="list-style-type: none"> • How people can use the energy of their minds for the good of others. • How people can use time and physical energy for the well being of others and why they should. • How energy can transform • How we can use our energy to transform ourselves 	<p>Explore- Transforming energy.</p>	<p>Physical- To show knowledge and understanding of the physical changes in puberty.</p>	<p>Discuss how as well as physical changes emotions may change and or become more intense as they grow and move through puberty. discuss how these changes can positively and negatively affect</p>

	<ul style="list-style-type: none"> • How we can use the energy from the earth's resources in a fair and sustainable way. • How the power of the Holy Spirit helps Christians today 			physical, emotional and mental health.
How do rules bring freedom?	<ul style="list-style-type: none"> • What freedom parents have a right to • What freedom children have a right to • What is responsible and irresponsible behaviour • How rules can bring freedom • How people know the boundaries that their personal freedom gives them • How freedom and responsibility are linked. • How people's perception of what their freedom allows may conflict with the expectation of others • The importance of the Ten Commandments for Christians today • How the Beatitudes show us a positive way of life <p>Jesus teaching on the greatest commandments, love of God and others</p>	Explore- Freedom involves responsibility.	Physical- To show knowledge and understanding of the physical changes in puberty.	As our bodies change, there is pressure from outside including social media to look and feel a certain way. This can include images in the media that do not always reflect reality. How can we deal with these external pressures and who can we talk to if we are unsure but do not understand the changes that are happening?
Can I be a steward of creation?	<ul style="list-style-type: none"> • What I really care about • Showing concern for what I care for • The meaning of stewardship • Understanding the wonders of God's creation • People are made in the image and likeness of God • Christians can be good stewards. 		Spiritual- To celebrate the joy of growing physically and spiritually .	Create a table showing each aspect of love and say why it is important. Debate the beauty and joy of each and the challenges they may pose e.g. gospel values, societal values, peer pressure, sexual behaviour, gender,

	<ul style="list-style-type: none"> • The Christian's responsibility to take care of, to be a steward of the earth • The importance of ecology 			acceptance of mental and physical well-being.
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Year 6				
RE Topic	Links with RSE	Come & See Learning Focus	A Journey in Love Focus	Possible Activity
Do you have to earn love?	<ul style="list-style-type: none"> • What unconditional love means • How love is shown • How you are loved and cared for • What members of your family do for each other <ul style="list-style-type: none"> • How you show love to others • How people have inspired and influenced you to show unconditional love to others • What it means to be truly loving • How people show unconditional love to others <ul style="list-style-type: none"> • The beliefs and values which have inspired and influenced you to be loving • The scripture text that demonstrate God's unconditional love for everyone even when times are hard <ul style="list-style-type: none"> • The challenge these passages present to Christians • The Beatitudes and their meaning for today. • God's unconditional love and what this means 	Learning Focus 2- We don't have to do anything to make God love us.	Social and Emotional- To develop a secure understanding that stable and caring relationships, which may be of different types, are at the heart of happy families.	Each one of us is special, unique and loved by God, so also are all our families. Families take the shape of many different forms. All types of families are special, unique and loved by God. How many different types can you suggest? examples include: traditional, fostered, adopted, single parent, divorced, extended families etc.

	<ul style="list-style-type: none"> • By living in God’s way, as Jesus showed us, we can grow in love 			
What is commitment in life?	<p>What it means to be committed</p> <ul style="list-style-type: none"> • Why people are committed • The implications of lack of commitment • Whom shows commitment • How commitment affects the level of job satisfaction • <p>Responding to the call of Jesus</p> <ul style="list-style-type: none"> • Our mission in living out our baptismal vows 	Learning Focus 5- Vows and service.	Social and Emotional- To develop a secure understanding that stable and caring relationships, which may be of different types, are at the heart of happy families.	The sacrament of marriage is a union of man and woman and is a reflection of love between Christ and church, and the love of god. It also represents a formal and legally recognised commitment, intended to be lifelong (see Pope Francis teaching p58) Research details of a marriage preparation course and write a report on ways you think it helps couples prepare for this Sacrament.
Should we have expectations in life?	<p>The expectations you have of yourself</p> <ul style="list-style-type: none"> • Having high expectations of others • Trusting and believing in one another • What happens if you let people down or others let you down • Patience is important in expectations • The difference between wishing and expecting • The meaning of Advent 	Learning Focus 3- Mary’s expectation.	Spiritual- To show an understanding of how being made in the image and likeness of God informs decisions and actions when building relationships with others, including life-long relationships.	Marriage represents a commitment which is intended to be lifelong. List any other relationships that are lifelong and the steps taken to improve and support these relationships.
Are books enriching?	<ul style="list-style-type: none"> • The kind of books which are the most helpful • Our lives are enriched by books • The wonder of books and how they take a person beyond themselves 	Learning Focus 5- New Testament Books: Acts/ Letters/ Revelation	Social and Emotional- To develop a secure understanding that stable and caring relationships, which may be of different types,	Consider and share ways you experience St. Paul’s teaching on love in your family, extended family, school or in your communities.

	<ul style="list-style-type: none"> • The presence of God in the words of Scripture • The care and reverence 		are at the heart of happy families.	
Why are we happiest when we are united?	<ul style="list-style-type: none"> • Why friendships are important • The most important value in friendship • What helps a friendship to flourish • The kinds of behaviour that break a friendship <ul style="list-style-type: none"> • Those affected when a friendship is broken • Mending broken friendships • Becoming one with Christ and one another in Holy Communion • The unity which Holy Communion brings 	Explore- What nourishes and what spoils friendship and unity.	Spiritual- To show an understanding of how being made in the image and likeness of God informs decisions and actions when building relationships with others, including life-long relationships.	List the characteristics of positive relationships and how they can make us feel happy and secure, and how we are appreciative of God for these.
Can any good come out of loss and death?	<ul style="list-style-type: none"> • The affect of loss in everyday life • The change it brought • What remained the same • What is the best way to cope with loss • How people cope with loss and death • How death brings new life <ul style="list-style-type: none"> • Lent, a time to remember the suffering and death of Jesus 	Explore- How loss and death bring about change for people.	Spiritual- To show an understanding of how being made in the image and likeness of God informs decisions and actions when building relationships with others, including life-long relationships.	Look at an Order of Service or a DVD of marriage and discuss some positive steps undertaken by the couple to ensure life-long relationships.
What do I want to witness to in my life?	<ul style="list-style-type: none"> • When to be a witness • How to be a witness • Why it sometimes needs courage to be a witness • Examples of modern witnesses • The witness of a local charity 	Learning Focus 3- Stephen chosen to spread the word.	Social and Emotional- To develop a secure understanding that stable and caring relationships, which may be of different types, are at the heart of happy families.	From your own experience, outline and share some key qualities and gifts that contribute to having stable, caring, happy and loving families. Suggest any strategies you could use when relationships go wrong to rebuild and maintain them.

<p>Who needs healing?</p>	<ul style="list-style-type: none"> • Showing compassion and care for those who are ill • Our attitude towards those people are ill in their minds • Helping, caring and understanding those with a learning disability. • What gives a person comfort when they are very ill • Why people give time and commitment to caring for others • Why we care for the sick • The Sacrament of Anointing brings comfort to those who are sick • The Christian responsibility for caring for these in need 	<p>Explore- When people become sick and need care.</p>	<p>Physical- To explain how human life is conceived.</p>	<p>Sexual intercourse between husband and wife is a joyful expression of their love for each other. It is an act of intimate self-giving, made by two people who want to give everything of themselves to the person they love and respect (see p60)</p> <p>Understand how a child grows within the mother's womb.</p>
<p>How can we work together to build a just and fair world?</p>	<ul style="list-style-type: none"> • How we build a fair and just world • The difference between fairness and justice, unfairness and injustice • Helping to promote the dignity and common good of one another • Beatitudes; a guide from Jesus about how to live life • The ways we can act justly, love tenderly and walk humbly with God • How Christians can work for the common good • Something about Catholic Social Teaching 		<p>Spiritual- To show an understanding of how being made in the image and likeness of God informs decisions and actions when building relationships with others, including life-long relationships.</p>	<p>Create an information film clip/ video/ poster/ ppt for the rules of keeping safe online and how to keep our information protected from those that may harm us.</p>

Judaism							
Age Group	Theme	Topic	Look	Learning Outcomes/ Discover	Respect	Journey in Love Focus	Possible Activities
Early Years	Special days/ ritual objects	Hanukkah (Chanukah) The feast of lights	There are special days	Hanukkah. The story of the oil lamp in the temple.	God cares for his people.	Social and Emotional- To recognise the joy of being a special person in my family.	God loves you and your family with special love. List the ways that we can thank Him.
Year 1	Stories	Abraham and Moses	We all have stories	Abraham and Moses, leaders of the Jewish people.	How God led the Jewish people.	Spiritual- To celebrate ways that God loves and cares for us.	Compose a Litany of Thanksgiving to God for his constant love, care, protections and keeping us safe.
Year 2	Prayer / home	Shabbat	Families gather	Shabbat	Shabbat, the day for God, the day for rest.	Social and Emotional- To recognise the joy and friendship of belonging to a diverse community.	Write a letter describing how you would welcome a Jewish person to your home, school, parish or club.
Year 3	Places for worship	The synagogue	There are special places	The synagogue	The importance of the synagogue.	Spiritual- To celebrate the joy and happiness of living in friendship with God and others.	Create a 'WORDLE' with all of the characteristics of worship.
Year 4	Holy Books	The Torah	Books are important	The Torah	The importance of the Torah.	Spiritual- To celebrate the uniqueness and innate beauty of each of us.	Create an 'act of worship' to celebrate the beauty and uniqueness of the class.
Year 5	Beliefs and	Pesach	There are	Pesach	God cares for	Social and Emotional- To	

	festivals		times for remembering		his people.	show knowledge and understanding of emotional relationship changes as we grow and develop.	Consider how to recognise and report feelings of being unsafe, feeling threatened, feeling anxious due to the way you are being treated by an adult.
Year 6	Belonging and values	Yom Kippur	Making a new start	Yom Kippur	The value of atonement.	Social and Emotional- To develop a secure understanding that stable and caring relationships, which may be of different types, are at the heart of happy families.	From your own experience, outline and share some key qualities and gifts that contribute to atonement and making a new start. Suggest any strategies you could use when relationships go wrong to rebuild and maintain them.

Islam							
Age Group	Theme	Topic	Look	Learning Outcomes/ Discover	Respect	Journey in Love Focus	Possible Activities
Early Years	Special days/ritual objects	Prayer mats	Special objects	Prayer mats and the Qur-an	What is special for Muslims?	Physical- To recognise that we are all different and unique.	Encourage children to talk about their name, why they were given their name/ what they like/ dislike about it. Present names using creative approaches.
Year 1	Stories	Muhammad	Special Stories	Muhammad	Muhammad is	Spiritual- To celebrate ways	Create a set of family rules to

					important for Muslim people	that God loves and cares for us.	show how we can live in peace and harmony (include the words please, sorry and thank you).
Year 2	Prayer / home	Prayer at home	Quiet times	Prayer five times a day	Prayer is important for Muslims	Social and Emotional- To recognise the joy and friendship of belonging to a diverse community.	Create an acrostic poem or poster using the words: Respect, Community, Diversity and Friendship.
Year 3	Places for worship.	The mosque	Special buildings	Friday is a day of special prayer. Call to prayer.	How Muslim people worship.	Spiritual- To celebrate the joy and happiness of living in friendship with God and others.	Contribute to a whole class scene or individual scene drawing/ painting/ using collage to show Muslim worship, celebrating the joy and happiness of living in friendship with God and others.
Year 4	Holy books	The Qur'an	Important books	The Qur'an 99 beautiful names of God	The importance of the Qur'an for Muslims	Physical- To describe how we should treat others making links with the diverse modern society.	List a number of ways we are different: Physically, mentally, culturally, biologically, ethnically and in religious beliefs.
Year 5	Beliefs and festivals	Ramadan and Pilgrimage	Special times	Shadada h, Ramadan, Id-ul-Fitr, Id-ul-Adha, Hajj	Respect for the special occasions for Muslims	Spiritual- To celebrate the joy of growing physically and spiritually .	Compose a Litany of Thanks to God for creating the special times in our lives.
Year 6	Belonging and	Guidance for Muslims	Guidance in life	The 5 pillars Zakat	What is important for	Spiritual- To show an understanding of	Write a Litany of Thanks to God for

	values				Muslims ?	how being made in the image and likeness of God informs decisions and actions when building relationships with others, including life-long relationships.	His guidance in our lives.
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HInduism							
Age Group	Theme	Topic	Look	Learning Outcome s/ Discover	Respect	Journey in Love Focus	Possible Activities
Early Years	Special days/ ritual objects	Diwali	We all celebrate	Diwali	Diwali is important for Hindu people.	Spiritual- To celebrate the joy of being a special person in God's family.	Plan a class act of worship celebrating some of the joys of being unique and special to God.
Year 1	Stories	Krishna and Ganesh Raksha Bandan	Stories we enjoy	Krishna and Ganesh Raksha Bandan	Shared stories bring people together	Physical- To recognise how I am cared for and kept safe in my family.	Identify, name, draw and label each part of the body and say what part of the body is associated with each sense. Include vocabulary, as agreed with parents/ carers during parental consultation.
Year 2	Prayer / home	Prayer at home Puja	Quiet times	Puja	Prayer is part of Hindu life	Spiritual- To celebrate ways of meeting God in our communities.	Discuss the importance of prayer and compose a prayer thanking God for the

							quiet times we have in our lives.
Year 3	Places for worship	The Mandir	Special places	The Mandir	How Hindu people worship	Physical- To describe and give reasons why friendships can break down, how they can be repaired and strengthened.	Set up scenarios of broken friendships or invite children to create their own. Ask children to take it in turns to assume the role of peer mediator, and say what advice you would give.
Year 4	Holy Books	Vedas and Bhagavad-Gita	Special books	Vedas and Bhagavad-Gita	Sacred writings guide people's lives	Physical- To describe how we should treat others making links with the diverse modern society.	Look at the UN Convention on the Rights of the Child. And compile a class charter to show that all are equal and make links with the <i>Golden Rule</i> .
Year 5	Beliefs and festivals	Brahman Belief in one God Pilgrimage	What is important?	Hindu believe in one God, pilgrimage	Respect for the beliefs of Hindus	Physical- To show knowledge and understanding of the physical changes in puberty.	As our bodies change, there is pressure from outside including social media to look and feel a certain way. This can include images in the media that do not always reflect reality. Discuss what is really important, how we can deal with these pressures and who we can talk to for help and advice.

Year 6	Belonging and values	Karma	Rules for life	Karma and Dharma	Hindus care for creation	Physical- To explain how human life is conceived.	<p>Sexual intercourse between husband and wife is a joyful expression of their love for each other. It is an act of intimate self-giving, made by two people who want to give everything of themselves to the person they love and respect (see p60)</p> <p>Understand how a child grows within the mother's womb.</p>
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Sikhism							
Age Group	Theme	Topic	Look	Learning Outcome s/ Discover	Respect	Journey in Love Focus	Possible Activities
Early Years	Special days/ ritual objects	Recognising Sikhs	Special clothes and sharing	Sikh's dress, Prasad, Diwali	Sikh's share with everyone	Physical- To recognise that we are all different and unique.	Create a Sikh family tree with names and pictures to recognise differences and similarities with our own family trees, special places etc.
Year 1	Stories	Guru Nanak	Enjoy stories	Guru Nanak	Guru Nanak was a wise teacher	Spiritual- To celebrate ways that God loves and cares for us.	Create a set of family rules to show how we can live in peace and harmony (include the

							words please, sorry and thank you).
Year 2	Prayer / home	Sikh daily life	Our families	Sikh daily life	Family life and prayer is important for Sikhs	Physical- To describe ways of being safe in communities.	Write a letter to a friend to welcome them. Describe to them what to do if they feel unsafe.
Year 3	Places for worship	Gurdwara, Lyengar, Amritsar	Welcoming people	The Gurdwara	Special places of worship for Sikhs	Social and Emotional- To describe and give reasons how friendships make us feel happy and safe.	Create your own 'five finger' challenge or write a recipe for prayer and worship.
Year 4	Holy Books	Guru Granth Sahib	Important books	Guru Granth Sahib and the Gurus	The gurus guide and teach the Sikhs	Social and Emotional- To describe how we all should be accepted and respected.	Create a leaflet/information booklet on the people in your community that you could go to for help and how you would contact them.
Year 5	Beliefs and festivals	Baisakhi, the Khalsa, Mool Mantra	Belonging to a group	The Khalsa One God	The Khalsa show the Sikh's commitment	Physical- To show knowledge and understanding of the physical changes in puberty.	Recognise that sexual development is a natural part of human growth and that physical changes from childhood to adult means the ability and potential to become a mother and father. The purpose of the menstrual cycle is to prepare the female body for

							reproduction. There are two important stages to be completely aware of and prepared for: menstruation and ovulation.
Year 6	Belonging and values	Guidelines for living, Sewa	Service to others	Commitment to service, Sewa	Sikhs' concern for others	<p>Social and Emotional- To develop a secure understanding that stable and caring relationships, which may be of different types, are at the heart of happy families.</p> <p>Spiritual- To show an understanding of how being made in the image and likeness of God informs decisions and actions when building relationships with others, including life-long relationships.</p>	Each one of us is special, unique and loved by God, so also are all our families. From your own experience, outline and share some key qualities and gifts that contribute to caring for others.