



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium. **(See next page)**



# St William of York Catholic Primary School



## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>A Specialist PE Teacher was employed for the year. She taught the Primary School PE National Curriculum from Yrs 1 to Y6 as well as the Reception Class.</p> <p>On top of this she led additional PE sessions as part of structured play at lunchtimes (Alongside our Sports Leaders) and also delivered an extensive after-school programme at the end of the school day.</p> <p>Give all children access to a variety of sports after school which they otherwise wouldn't access as part of their daily routines. Lots of these activities will build upon their prior learning from PE National Curriculum.</p>	<p>High quality PE lessons being taught across the school plus an extensive extra-curricular provision which engaged the children and developed their interest in sport.</p> <p>On average, 60 children per week accessed an after school sports activity over the year.</p> <p>All activities were oversubscribed so they have been run on 6 week rotas so all children, if they want to, have had access to the clubs.</p>	<p><i>The full Sports Premium funding was used to pay for the Specialist PE teacher. As you can see from the comments below the impact of this was very positive across the school.</i></p> <p>Children have received high quality PE lessons from a Specialist PE teacher while staff have been able to access very good CPD at first hand through their joint participation and observation of the lessons.</p> <p>This was a big success and had a very positive impact on children throughout the school.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1) By employing a Specialist PE teacher the school are getting a highly skilled teacher who is able to deliver all aspects of the PE Curriculum while at the same time teachers are receiving “on the job” CPD were they get to observe lessons being taught. They can then use this to inform their own teaching of PE.	This year we have employed a Specialist PE Teacher. The teacher teaches the Primary School PE National Curriculum from Yrs 1 to Y6 as well as the Reception Class. Teachers observe and work alongside the PE teacher so they understand how to deliver the lessons and the resources needed.	- Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	- Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil’s attainment in PE.	- £16,240 (Full use of sports premium to fund specialist teacher)
2) Increase the breadth of the PE curriculum and review progression grids across each year group. Use Complete PE to support the teaching of PE throughout the school.	Review the PE curriculums long and medium plans as well as the progression grids to ensure that prior learning/knowledge is built upon year on year. <i>(This has been done in line with the Complete PE Scheme of Work)</i>	- The PE Curriculum is progressive. - All staff have a clear understanding of the units being taught and how it builds on prior learning. - Children are taught a variety of skills throughout the year groups.	- The long and medium term plans have clear objectives which build upon prior learning. Teachers have the appropriate knowledge and resources to deliver high quality PE sessions in conjunction with the specialist teacher. Children’s learning is progressive, they can use and apply their knowledge in a variety of team and individual sports.	- £1500 to purchase Complete PE (This has been funded through the schools own budget and is in addition to the Sports Premium allocated)

<p>3) The aim is to take part in more inter school competitions. The school is a member of the local sports network which is facilitated by a neighbouring High School. They produce a calendar of events which associated schools can enter. Sports catered for include: Quad Kids, Multi- Skills, Kwik Cricket, Netball, Cross-Country, Indoor Athletics and Football.</p> <p>The aim is to take part in more of these events through the employment of a Speciality PE teacher</p>	<p>Children have been entered in a variety of inter school competitions and the nature of the after school sports clubs activities have been linked with forthcoming competitions so children have the appropriate knowledge and skills in order to compete.</p>	<ul style="list-style-type: none"> <li>- Increased participation in competitions.</li> <li>- Variety in the competitions entered, not just the mainstream sports.</li> <li>- High levels of pupil engagement.</li> </ul>	<ul style="list-style-type: none"> <li>- Develop children's interest in sport/s which leads to them joining various sports clubs in the local area.</li> </ul>	<ul style="list-style-type: none"> <li>- £250 to join the local schools sports network and have access to a variety of competitions.</li> </ul>
<p>4) Increase the number of children who can meet the national standards in swimming by the end of Year 6.</p>	<p>Review numbers of children in Y6 who aren't at the expected standard and identify catch up sessions available in the summer term being run by the Local Authority.</p>	<ul style="list-style-type: none"> <li>- Children identified as having not met the standard receive additional swimming lessons in small groups.</li> </ul>	<ul style="list-style-type: none"> <li>- Increase in the number of children at the end of Year 6 who have met the expected standard.</li> </ul>	<ul style="list-style-type: none"> <li>- Costs to be finalised in April 24 once the Local Authority has a timetable of availability for the summer term. This will be a temporary SLA, in addition to what is currently paid. (Existing SLA to provide swimming is £3660)</li> </ul>
<p>5) Give all children access to a variety of sports after school which they otherwise wouldn't access</p>	<p>PE Lead to develop a comprehensive extra-curricular programme of activities which will be accessible for all children.</p>	<ul style="list-style-type: none"> <li>- Increase in participation of children in daily exercise and sports.</li> </ul>	<ul style="list-style-type: none"> <li>- Raise childrens interest and enjoyment of different sports.</li> <li>- Contribute to healthy lifestyles through regular</li> </ul>	<ul style="list-style-type: none"> <li>- Final costs to be dependent on support staff delivery of additional clubs (Approx £400)</li> </ul>

<p>as part of their daily routines. Lots of these activities will build upon their prior learning from PE National Curriculum.</p>	<p>Work alongside existing staff in putting together a timetable which is supported/delivered by staff employed by the school.</p>		<p>exercise.</p>	
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<b>* To be completed July 2024</b>		

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	<b>77%</b>	The negative impact of COVID is still being felt by the older children in the school due to the closure of leisure centres and swimming pools. Children were unable to access them in their more formative years and this has had a negative impact higher up the school resulting in greater numbers of pupils who lack confidence in the water.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	<b>10m front and back only – 81%</b>  <b>25m front and back only – 48%</b>  <b>25m front back and breaststroke – 0%</b>	These figures relate directly to the statement above and the increasing numbers of children, compared to pre-covid, who feel less confident in the water and who aren't yet proficient swimmers.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	<b>90%</b>	Despite the lower numbers who are able to perform specific strokes it has been pleasing to see the increasing numbers of children who are able to perform self-rescue.

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p><b>tbc</b></p>	<p>As mentioned earlier the school will hopefully be targeting those y6 children, who need top-up sessions, over the summer term (2024). This will be dependent on the timetabling of sessions from the Local Authority and availability of swimming sessions</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p><b>tbc</b></p>	<p>As part of the SLA with the Local Authority a specialist swimming teacher delivers the swimming sessions to all year groups. However it is our intention to identify additional training for the PE Lead in school.</p>

Signed off by:

Head Teacher:	Martin Murphy
Subject Leader or the individual responsible for the Primary PE and sport premium:	Chris Davies (PE Lead)
Governor:	Glynn Prendergast (Chair of Governors)
Date:	18/09/23